Daily Plan for Writing Workshop

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| **Tile:** Improving Sentence fluency in the review (Kathy Buckley & Deirdre Kenna) |
| **Topic:** Sentence combining |
| **Explicit Instruction/Mini-Lesson:**   * Teacher explains about the importance of sentence fluency in creating a strong piece of writing * Students look at a sample of three sentences from a student’s review, and figure out three different way of combining the sentences in order to create a more interesting statement. * Students share sentences. Key words and powerful sentences are highlighted and examined**.** |
| **Status of the Class:**   * Students work on improving sentence fluency on their movie review |
| **Guided Practice/ Independent Practice/ Conferences:**   * Guided practice: Students draw a box around each sentence in their writing. Students examine their boxes to see if visually they are the same size or vary in length. This will help them identify which sentence they might need to combine to improve fluency * Independent Practice: Students work to combine several sentences together to improve the fluency of their work. |
| **Sharing/Reflection:**   * Students share critic with partner. Partner examines work to see how sentence fluency has improved and uses the rubric to help provide feedback. Partners discuss rubric score. |
| **Connections:**   * This lesson will connect to the vocabulary and terms that they have become familiar with while taking this class , but pushes the students to use the words/terms in a more controlled and semi formal way |
| **Materials:**   * Model student critic * Students written movie critic |